**English Overview – Reception**

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| **Communication and Language** |
| *Throughout the year children will:** Learn to speak with confidence during circle/carpet times
* Learn to listen and respond appropriately with relevant comments, questions or actions
* Use appropriate story language to re-enact/re-tell simple and familiar stories
* Rhymes, poems, songs, stories
* Learn new vocabulary relating to topics, stories & songs
* NELI
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| **Writing** |
| * Copy/write own name
* Christmas cards/letters to Santa
* Writing CVC words.
* Write first name without aid
* Card writing – Valentine’s Day/Easter
* Labels and captions.
* Lists and captions.
* Write short sentence with capital letter and full stop.
* Finger spaces between words.
* Story writing.
* Seaside poetry.
* Message in a bottle.
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| **Reading** |
| * Recognising own name.
* Rhyming books – learning to continue a rhyming string
* How to hold a book, telling stories through pictures.
* Listen to a story and retell parts.
* Difference between fiction and non-fiction
* Retell a simple story.
* Sequencing pictures from familiar stories
* CVC words.
* Non-fiction: look at a contents/ index page
* Decode CVC, VCC, CVCC, CCCVC CVCCC
* Recognise common tricky words/red words.
* Reordering/retelling fairy stories
* Story mapping/Storyboards
* Read simple words and sentences.
* Use non-fiction books to find answers to questions
* Make a class non-fiction book
* Recognise common tricky words/red words.
* Read sentences consistent with phonic knowledge, including red words.
* Demonstrate an understanding of what they have read.
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| **Phonics** |
| The pupils in Reception follow the Read Write Inc programme on a daily basis. The pupils are assessed and put into differentiated groups.  |