**English Overview – Reception**

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| **Communication and Language** |
| *Throughout the year children will:*   * Learn to speak with confidence during circle/carpet times * Learn to listen and respond appropriately with relevant comments, questions or actions * Use appropriate story language to re-enact/re-tell simple and familiar stories * Rhymes, poems, songs, stories * Learn new vocabulary relating to topics, stories & songs * NELI |
| **Writing** |
| * Copy/write own name * Christmas cards/letters to Santa * Writing CVC words. * Write first name without aid * Card writing – Valentine’s Day/Easter * Labels and captions. * Lists and captions. * Write short sentence with capital letter and full stop. * Finger spaces between words. * Story writing. * Seaside poetry. * Message in a bottle. |
| **Reading** |
| * Recognising own name. * Rhyming books – learning to continue a rhyming string * How to hold a book, telling stories through pictures. * Listen to a story and retell parts. * Difference between fiction and non-fiction * Retell a simple story. * Sequencing pictures from familiar stories * CVC words. * Non-fiction: look at a contents/ index page * Decode CVC, VCC, CVCC, CCCVC CVCCC * Recognise common tricky words/red words. * Reordering/retelling fairy stories * Story mapping/Storyboards * Read simple words and sentences. * Use non-fiction books to find answers to questions * Make a class non-fiction book * Recognise common tricky words/red words. * Read sentences consistent with phonic knowledge, including red words. * Demonstrate an understanding of what they have read. |
| **Phonics** |
| The pupils in Reception follow the Read Write Inc programme on a daily basis. The pupils are assessed and put into differentiated groups. |