## Overview



|        | Week<br>1              | Week<br>2 | Week<br>3 | Week<br>4          | Week<br>5    | Week<br>6 | Week<br>7            | Week<br>8 | Week<br>9 | Week<br>10        | Week<br>11 | Week<br>12 | Week<br>13    | Week<br>14 |
|--------|------------------------|-----------|-----------|--------------------|--------------|-----------|----------------------|-----------|-----------|-------------------|------------|------------|---------------|------------|
| Autumn | Getting to<br>Know You |           |           | Just Like Me!      |              |           | It's Me 1 2 3!       |           |           | Light and<br>Dark |            |            | Consolidation |            |
| Spring | Alive in 5!            |           |           | Growing<br>6, 7, 8 |              |           | Building<br>9 and 10 |           |           | Consolidation     |            |            |               |            |
| Summer | To 20 and<br>Beyond    |           |           | Fir                | st Th<br>Now | en        | Find My<br>Pattern   |           |           | On <sup>-</sup>   | The M      |            |               |            |

## Autumn



| Week Week Week 1 2 3   |  | Week<br>4   | Week<br>5 | Week<br>6 | Week<br>7 | Week<br>8                            | Week<br>9 | Week<br>10  | Week<br>11 | Week<br>12 |
|--|--|---|-----------|-----------|-----------|--------------------------------------|-----------|---|------------|------------|
| Getting to Know<br>You   | Phase                                  | Jus   | t Like    | Me!       | lt's      | Me 1 2                               | 2 3!      | Light and Dark                                      |            |            |
| Opportunities for settling in, introducing the areas of provision and getting to know the children.                                | Number                                 | Match and Sort<br>Compare Amounts                     |           |           | Com       | senting 1<br>paring 1,<br>osition of | 2 & 3     | Representing Numbers<br>to 5.<br>One More and Less. |            |            |
| Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong?  Positional language. | Measure, Shape and<br>Spatial Thinking | Compare Size, Mass &<br>Capacity<br>Exploring Pattern |           |           |           | s and Tria                           | _         | Shapes with 4 Sides.<br>Time                        |            |            |

## Spring



|  | Week<br>1 | Week<br>2                            | Week<br>3 | Week<br>4 | Week<br>5                       | Week<br>6 | Week<br>7  | Week<br>8 | Week<br>9 |  |
|--|-----------|--------------------------------------|-----------|-----------|---------------------------------|-----------|--|-----------|-----------|--|
| Phase                                  | Δ         | vlive in 5                           | 5!        | Gro       | wing 6,                         | 7, 8      | Building 9 & 10  |           |           |  |
| Number                                 | Compar    | oducing z<br>ring numb<br>osition of | ers to 5  |           | 6,7&8<br>ining2an<br>laking pai |           | Counting to 9 & 10<br>Comparing numbers to 10<br>Bonds to 10 |           |           |  |
| Measure, Shape and<br>Spatial Thinking |           | ipare Mas<br>are Capad               |           | Ler       | ngth & Hei<br>Time              | ight      | 3d-shapes<br>Spatial Awareness<br>Patterns                   |           |           |  |

## Summer



|                     | Week<br>1   | Week<br>2                                  | Week<br>3   | Week<br>4   | Week<br>5 | Week<br>6 | Week<br>7                                    | Week<br>8                       | Week<br>9 | Week<br>10  | Week<br>11 | Week<br>12 |  |
|---------------------|---|--|-------------|---|-----------|-----------|--|---------------------------------|-----------|---|------------|------------|--|
| Phase               |   | 20 aı<br>Beyono                            |             | First Then Now                                    |           |           |  | ind m<br>Patterr                |           | On the Move   |            |            |  |
| Number              | B<br>Cour   | ling Nun<br>eyond 1<br>nting Pa<br>eyond 1 | 0<br>tterns | Adding More<br>Taking Away                        |           |           | Sharir                                       | Doubling<br>ng & Gro<br>ren & O | ouping    | Deepening<br>Understanding<br>Patterns and<br>Relationships |            |            |  |
| Spatial<br>Thinking | Spatial Reasoning (1)<br>Match, Rotate,<br>Manipulate |  |             | Spatial Reasoning (2)<br>Compose and<br>Decompose |           |           | Spatial Reasoning (3)<br>Visualise and Build |                                 |           | Spatial Reasoning (4)<br>Mapping                            |            |            |  |