

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year:	2018 - 2019	Total fund allocated: £	17,800	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					25 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To implement a new timetable, allowing time for short bursts of exercise. This will aid in keeping children active throughout the day.	18 Y5 and Y6 children will be trained as Playground Leaders to provide games at lunch time. 4 Y6 girls will be trained as Referee's to encourage and promote Football games at lunch time. 10 minute 'shake ups' to be used to break up the day. Extra equipment (balls, hoops, bean bags etc) ordered for Lunchtimes. The introduction of a 10 minute run for all children each day.	£250 Cricket for KS2 £250 Quidditch for EYFS/KS1 £4028 Swimming	The timetable has been very successful and has aided in children partaking in 60 active minutes per day. KS2 children have taken part in the Daily Mile during their daily run and this has also ensured that they have been ready and motivated during their learning.	Current Y5 children to train the new cohort of Y5 children as Playground Leaders to ensure that the scheme continues. Quidditch to be added to our curriculum timetable and equipment provided for children to play this at lunchtimes.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To use PE and Sport to raise attainment in Literacy and Maths.	To use practical learning approaches to support the teaching of Literacy across the school. Whole school writing themes linked to visits - Link to PE.	Training for Literacy Co-ordinator £800 Visits/Trips	The introduction of Active Literacy and Maths has been very well received and used mainly as starters and plenaries. This has been used in a cross curricular way and has encompassed Foundation several subjects e.g. active strategies have been used in History and Geography as well as Literacy and Maths.	PE co-ordinator to attend free, updated training based around Active Literacy and Maths to gain further ideas and cascade the information to all staff.	