St Austin's R.C. Primary School

Curriculum Rationale

Curriculum area:	PSHE
Leader:	Daniel Whittaker
E.Y.F.S:	In EYFS, PSED (personal, social and emotional development) is a prime area, and as such it is an essential part of daily practice. PSED is focussed on the children's individual needs and encompasses local issues to ensure that the curriculum is personalised for each child. Structured opportunities for PSED include "circle time," which is used to give children time to reflect on their successes, achievements and gifts. It is also used to learn turn-taking and encourage British Values such as making choices. Health education is delivered through experiences such as hand washing and teeth brushing.
KS1 provision	In key stages 1 and 2, PSHE is mainly taught through the You, Me and PSHE scheme. In addition, we use themed weeks
KS2 provision	(Anti-Bullying Week, Lent etc.) as well as encompassing other areas of the curriculum to provide children with a wide-range of learning opportunities. Teaching staff also take the opportunity to use local or global events as an informal method for addressing aspects of PSHE.
Rationale:	As a Roman Catholic school, PSHE permeates throughout our daily practice. The "Come and See" religious education scheme allows for significant scope to address most aspects of PSHE, including sex and relationships education, which is taught using the "A Journey in Love" resource. In addition, links are made with other areas of the curriculum, such as science and physical education, in order to offer children a broad and balanced approach to PSHE education. To ensure children are receiving a well—rounded PSHE education, we follow the "You, Me and PSHE" scheme of work in key stages 1 and 2, which has been quality assured by the PSHE Association. In addition, we use themed weeks such as Anti-Bullying Week, Safer Internet day and Holocaust Memorial Day to offer children immersive experiences. Our approach, ensures that PSHE education is valued as an important aspect of school life and provides our children with a structured approach to their learning.