**English Overview – Nursery**

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| **Communication and Language** |
| *Throughout the year children will:*   * Enjoy listening to longer stories and remember much of what happens. * Use a wider range of vocabulary * Understand a question or instruction that has two parts. * Understand ‘why’ questions. * Sing a large repertoire of songs. * Know many rhymes, be able to talk about familiar books and be able to tell a long story. * Develop their communication ( but may still have problems with irregular tenses and may have problems saying some sounds and multisyllabic words. * Use longer sentences of four to six words. * Be able to express a point of view and to debate when they disagree with an adult or friend using words as well as actions. * Be able to start a conversation with an adult or friend and continue it for many turns. * Use talk to organise themselves and their play. |
| **Literacy** |
| * Understand that print has meaning and can have different purposes. * Know the names of the parts of a book. * Understand page sequencing in a book. * Understand that we read English text from left to right and from top to bottom. * Engage in extended conversations about stories learning new vocabulary. * Develop phonological awareness so that they can * -spot and suggest rhymes * -count or clap syllables in a word * -recognise words with the same initial sound * Use some of their print and letter knowledge in their early writing. * Write some letters accurately. * Write some or all of their name. |