

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£2000
Total amount allocated for 2021/22	£17,800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,800

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £17,800		Date Updated: 30.6.22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 72%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further develop fundamental and gross motor skills across the school by continuing to focus on intra competitions.	<ul style="list-style-type: none"> Bringing a range of sports into school and holding in house tournaments to raise interest and excitement in sport. To continue with the implementation of the Daily Mile. To continue with Personal Best competitions. To continue Active Literacy, Maths and Science lessons. 		£9000 – Sports Coach £540- Saints multi skills sessions - £3249 - Year 6 Swimming = £12,789	Children’s gross motor skills have improved throughout the school and most year groups have ‘caught up’ following the effects of COVID. Children have become more confident in taking part in sports and have enjoyed accessing this in a cross curricular way e.g. Orienteering.	Consider further ways that physical activity can be incorporated into the school day – Active Assemblies etc. ‘5 a day Fitness’ subscription - £380 a year - build a bank of activities and use as staff CPD. Focus on increasing active travel to and from school – walking school bus, bike bus. Introduce a Step Challenge – Use pedometers or other device to monitor steps and encourage improvement. Set daily / weekly / monthly step challenges. Can introduce reward schemes, family

				challenges etc. 'Skip to Get Fit' – Link to Personal Best.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to strengthen children's personal, social and emotional development through Physical Education and activities.	To focus on the six School Games values during our PE lessons. - Passion, Self-Belief, Respect, Honesty, Determination and Teamwork.	£200 – SHAPES package	KS2 pupils PSHE skills have developed, and they have enjoyed focusing on six values, rather than competitive sport. These values have linked well to PSHE lessons made connections between the two subjects. Teamwork and resilience have also developed as KS2 children have acted as mentors to younger children.	Strong evidence proves that regular, vigorous physical activity is associated with numerous health and education benefits for children. There will be a focus on our KS1 children during the next academic year, with an emphasis on extra-curricular clubs to ensure that they receive more tailored teaching in a smaller group. We will invest much more into this Key Indicator next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To continue to book specialist coaches to deliver PE lessons to all year groups and class teachers to observe these and 'team teach'.	To link sport to topics wherever possible to enable class teachers to plan 'projects' across a range of subjects and take ownership of this, using PE to enhance the children's experience.	£700 - Queens Jubilee Dance Workshops £360 – Judo = £1060	Class teachers have provided feedback, stating that they are more confident in delivering PE.	PE co-ordinator to liaise with class teachers to discuss what sports they are feeling less confident in delivering and would like to focus on during the next academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
18%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Review Curriculum Map for the Summer Term to link closely to The Commonwealth Games.	KS2 to focus on Athletics, Badminton, Gymnastics, Hockey, Judo, Bowls, Netball, Rugby Sevens and Table Tennis, delivered by Sports Coach, class teachers and specialist coaches.	£1750	Children have thoroughly enjoyed all of the sports, particularly Athletics and we have introduced an Athletics after school club.	We hope to attend more inter competitions based around these sports as children are now more confident in their abilities. We will be adjusting the curriculum map to ensure the most popular Commonwealth sports are taught each year and will be investing in equipment for this.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Linked to Key Indicator 1 – To continue to develop intra competitions; holding in house matches/competitions to raise interest and excitement in sport without pressure of external influences.	Year 5/6 who attend after school provision to act as Play Leaders to encourage and teach younger children to participate in active lunchtimes and breaktimes.	Equipment - £2000	This has been very successful with lots of children as it has provided them with an opportunity to enjoy sport from their own school and surroundings. We have had lots more children (particularly girls) wanting to take part in physical activity at lunch/break and have made good use of our facilities e.g. our playing field.	Reintroducing Football/Rugby matches with our neighbouring school. Start to reintroduce inter matches next year to spark children's interest and excitement for a wider range of sport and give them a goal to 'work towards'.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>Mrs F Rogan</i>
Date:	<i>30.6.22</i>
Governor:	
Date:	