

Details with regard to funding
Please complete the table below.

Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,800
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated: £17,800	Date Updated:	Percentage of total allocation:
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation	Funding allocated:	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To continue to further develop confidence in sport as well as fundamental and gross motor skills across the school by focusing on intra competitions during PE lessons and breaktimes/lunchtimes.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> Bringing a range of sports into school and holding in house tournaments to raise interest and excitement in sport. To continue with the implementation of the Daily Mile. To continue with Personal Best competitions. To continue Active Literacy, Maths and Science lessons. Y6 Playground Leaders to implement games/sports at breaktimes. To develop initiatives to 'boost' physical activity e.g. walk, cycle, scoot to school. 	<p>Sports Coach - £9000</p> <p>Swimming - £3000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Sustainability and suggested next steps:</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: Please see below.
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
To continue to implement the plan of action that has been recommended following the completion of a PESSPA questionnaire. This benchmarks our current PE offering against the DfE's five key indicators.	PE co-ordinator to engage in a consultation following our Scorecard results, to ask key questions to an impartial, external specialist. This will enable us to receive actionable advice and guidance and provide the best next steps following the benchmarking of PE, sport and physical activity in our school. Following the consultation, we will have the opportunity to work through a free, in-depth PE Health Check, in-line with the Ofsted inspection framework of Intent, Implementation and Impact.	Working towards this Key Indicator overlaps with the other indicators and so funding will be taken from the other areas.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 17%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:

<p>To continue to book a range of coaches/experiences for all year groups and class teachers to observe these and 'team teach to gain a wealth of ideas and inspiration for their PE lessons.</p>	<ul style="list-style-type: none"> Staff to engage with questionnaires to highlight areas that they feel less confident in - Look into staff CPD to assist with this and consider booking sports that staff need extra experience in. To continue to provide further opportunities and challenge for G+T/more able pupils – external staff to demonstrate this. 	<p>£2,800</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> To promote inclusivity and equal opportunities by providing children with the same coaching throughout the year. To continue to use PE and sport to develop the cultural capital that St Austin's provides. A range of extra-curricular clubs provided e.g. 	<p>Funding allocated:</p> <p>£1500 Extra-curricular</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed? :</p>	<p>Sustainability and suggested next steps:</p>
<p>To hold Rugby World Cup and Football World Cup activities, linking these two events to subjects across the curriculum, using them as a stimulus to inspire, create and learn.</p>				
<p>Percentage of total allocation: 8%</p>				

	Gymnastics, Athletics, Football, Multi-skills etc.			
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:		
		%
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To implement inter competitions with our neighbouring school to reintroduce the element of competitive sport.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> • 4 matches each half term alternating between Rugby/Football for all Key Stages. • Children to learn the skills for these games during PE sessions with Adam, building up to matches/tournaments to ensure all children are engaging in competitive sport. <p>Funding allocated: £1500 Equipment</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Sustainability and suggested next steps:</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	