

St. Austin's R.C. Primary School



Behaviour Statement

At St Austin's R.C. Primary we aim to provide all pupils with the opportunity to thrive in a safe and secure environment. In order to achieve the best possible outcomes for our children, excellent behaviour and appropriate behaviour for learning is expected in all lessons.

Following our Mission statement, we aim to promote a positive atmosphere where praise and encouragement contribute to success. All children are encouraged to learn how to make good relationships and resolve conflicts in a sensible and positive manner. As they grow older, it is expected that they will take greater responsibility for managing their own learning and behaviour. Throughout the school a shared sense of ownership is promoted through the children's input into school and class rules and through regular assemblies and collective worship.

The promotion of excellent behaviour at St Austin's R.C. Primary is the responsibility of all the school family, to ensure that:

- Children understand what kind of behaviour is acceptable and the reasons why some behaviours are unacceptable.
- The environment is attractive, welcoming and reflects the involvement and participation of the children and their families.
- Parental co-operation is recognised and their support in the area of behaviour management is valued.
- Children are given the opportunity to explore their own attitudes, values and behaviour and take increasing responsibility for themselves.
- We provide excellent role models and support each other showing consideration and respect for each other, for children and their families.
- Any unacceptable behaviour is dealt with promptly and consistently in accordance with the policy.
- Children are given opportunities to build on their self-esteem and confidence and are not threatened by a sense of failure.
- Children are encouraged to learn from their mistakes and where possible to put it right and take steps to restore relationships, letting go and move on.
- Our behaviour policy aims to limit disruption and maximise opportunities for teaching and learning.
- The structure and agreed procedures are understood and adhered to by all.
- Children are encouraged to make reasoned choices about their behaviour, acknowledging that actions can have consequences.
- We take a positive approach without oppressive rules.