

St. Austin's R.C. Primary School

Catch Up Prog.

September re-opening/Catch Up Prog.

It is the aim of St Austin's to ensure that all our pupils reach their full potential as quickly as is possible. We are of the view that our children will have grown in many ways during the lockdown and will have more determination to succeed in all that they do. To reduce anxiety we have uploaded onto the school website a "Meet the Teacher" power point for all pupils and virtual "walk into school" for new starters to familiarise pupils with entrances and classrooms. This report correlates with our pupil premium strategy.

1. Teaching		
<p>Quality First Teaching</p> <p><i>To ensure high quality teaching for all resulting in accelerated progress so that pupils are nearer to ARE</i></p>	<p>ACTIONS</p> <p><i>Professional development</i></p> <ul style="list-style-type: none"> • Teachers trained in use of Nuffield Lang prog (EYFS) 10 hours x 2- • EYFS focus on Language and social skills using Nuffield Early Lang. Intervention • Focus on Early Reading – Differentiated Read/Write Inc supported by newly purchased home phonic reading books • Training in provision for remote learning TEAMS and See Saw (4 x 1hr staff meetings) • Staff training in Readwriter (1x1hr) • EYFS training on Baseline assessment • Pupil training in use of TEAMS or SEE SAW • English/Maths Recovery curriculum developed for core subjects by St Helens council to be used • In house Science Recovery Curriculum across whole school to be used • T.A. support for each class reducing pupil/staff ratio • Targeted basic skills sessions/catch up 	<p>COST</p> <p>£3250</p>

<p>Effective diagnostic assessment <i>To identify gaps in learning and groups of pupils in need of targeted academic support</i></p> <p>Supporting Remote learning <i>To ensure no further disruption to pupils' learning</i></p>	<ul style="list-style-type: none"> • CGP Reading/Maths books per child covering objectives from previous year • Baseline assessment carried out on all pupils to identify lost learning • Pupils' progress tracked via O track • Identify groups/individuals for intervention • Use of Accelerated Reader assessing reading on line in school and at home • Staff training on effective use of Microsoft TEAMS including daily communication • Pupils trained on use of TEAMS and SEE SAW • Remote learning policy and strategy written and agreed by staff and governors • Teachers aware of remote learning strategy including hard copy provision • Teachers to access training in pre-recording lessons 	
2. Targeted Academic Support		
<p>Teaching assistants and targeted support</p> <p>Planning for pupils with special educational needs and disabilities</p>	<ul style="list-style-type: none"> • 1 T.A. supporting each class reducing staff /pupil ratio • IEPs/IBPs updated – 1 to 1 provision concentrating on PSHE for first half term • Seedlings intervention in Year 4 • Virtual meetings with ed psych/ SEndco etc 	£7639

High quality 1 to 1 and small group tuition

- Baseline undertaken in 1st Aut term and interventions in place HLTA+ KS1 T.A. + class TAs to support groupings /individual work.

Read, Write Inc Boosters	Y1 -Y2
Numicon Booster	Y2 -3
Nessie	Years 1-6
CGP catch Up	Y1 -Y6
LASS Dyslexia screening prog	Y3-Y6
Phonics Booster sessions	Y2
Language link	Reception
Nuffield Language Intervention	Reception
On track Maths	Y5 and Y6
Speechlink	YR-6
Freshstart	Y5
Get Writing	Y3

3. Wider Strategies

Communication with parents

- Parent survey to identify issues from previous remote offering
- Identify barriers to on- line remote learning and enabling access to hard copies
- Phonic awareness video for parents on line
- Remote learning page on school website providing guidance and information for parents/carers
- KS1/KS2 information sessions on line
- 30 tablets and cases purchased to support home learning and in house catch-up progs.
- Phone based open afternoon for all parents
- Free "Magic Breakfast" for all pupils
- Philippi Trust counselling sessions with parental reviews
- Daily PSHE sessions

£4631

Health and well-being

Staff well-being

- Social skills groups
- TEAMS pastoral group led by play worker
- Staff Working from Home policy produced and agreed
- Staff Return to Work policy to reduce anxiety in staff on returning to work
- Reduced staff workload to include 15 minute lesson observations and reduced staff meeting times to aid staff well-being and enable high quality responsive teaching.
- Use of staff "App"
- Reduced staff meeting times

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